

Pearson Edexcel International GCSE (9–1)

March – June 2025

Time 22–23 minutes (total), which includes 10 minutes' preparation time and 12–13 minutes' examination time

**Paper
reference**

4WES4/01

English as a Second Language

UNIT 4: Speaking

Task 3: Picture-based conversation

Instructions to the teacher/examiner

You do not need any other materials.

Instructions

- You should start the task with the introduction provided.
- The description element of the picture task is intended to last no more than two minutes.
- The follow-on conversation is recommended to last up to a maximum of three minutes.
- You should use the list of set questions to choose conversation questions to ask the candidate.
- You may use up to **two** of your own questions to supplement those from the list.
- Questions may be repeated but no more than twice.
- Candidates must be allowed to develop their responses as well as they are able.

Turn over ►

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Task 3 – Picture-based conversation

- The time allowed for this task is 5 minutes.
- Each picture card consists of two cards, one for the teacher/examiner and one for the candidate.
- The teacher/examiner cards contain instructions on how to conduct the task and the exact questions to ask. The teacher/examiner reads the instructions in English out loud to each candidate before asking the first question.
- The task begins with a picture stimulus linked to the topic area – the first part of the task is for the candidate to describe the picture.
- Then the teacher/examiner leads the candidate in a broader discussion based on the topic area given by the stimulus.
- The candidate cards include prompts as a guide and highlight that the candidate should ask a question (indicated by the symbol '?') at any point during the conversation.
- There is a maximum of 20 marks available for this task.

Task 3 (picture card teacher/examiner card)

STIMULUS PT1

Topic: Family, friends and relationships

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of family, friends and relationships.



(Source: © BearFotos/Shutterstock)

Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **Tell me about neighbours you have had in the past. What were they like? [Tell me about them.]**
 - *What did you do with your neighbours? [Tell me about that.]*
 - *How often did you see your neighbours? [Tell me about that.]*
- **Who would you like to have as neighbours in the future? [Tell me about them.]**
 - *What would you like to do with your neighbours? [Why is that?]*
 - *Do you want to live somewhere where you will have lots of neighbours? [Why? / Why not?]*

- **Do you agree that it is important to have a good relationship with your neighbours? [Why? / Why not?]**
 - *What makes a good neighbour? [Tell me about that.]*
 - *Do you think that technology has changed our relationships with neighbours? [Why? / Why not?]*
- **Why do you think some people do not get on with their neighbours? [Tell me about that.]**
 - *What can people do if they have problems with their neighbours? [Tell me about that.]*
 - *What can you do to make sure you have a good relationship with your neighbours? [Tell me about that.]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT2

Topic: Homes

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of homes.



(Source: © DGLimages/Shutterstock)

Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What activities did you do with your family at home when you were younger? [Tell me about that.]**
 - *What did you like about the activities you did with your family at home? [Tell me about that.]*
 - *What did you dislike about the activities you did with your family at home? [Tell me about that.]*
- **What would your ideal home be like in the future? [Tell me about that.]**
 - *What do you want to have in your home? [Tell me about that.]*
 - *What would you like to have near your home in the future? [Tell me about that.]*

- **Some people say that families spend less time together at home because of technology. Do you agree? [Why? / Why not?]**
 - *What activities can families do together at home using technology? [Tell me about them.]*
 - *What activities can families do together at home without using technology? [Tell me about them.]*
- **Do you agree that spending time at home is more important than going out with friends? [Why? / Why not?]**
 - *Do you think it is important to invite friends to your home? [Why? / Why not?]*
 - *Do you think it is possible to spend too much time with your family at home? [Why? / Why not?]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT3

Topic: Travel destinations & reason for travelling

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of travel destinations & reason for travelling.



(Source: © Day2505/Shutterstock)

Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **Where did you go on your last holiday? [Tell me about that place.]**
 - *What did you do there? [Tell me about that.]*
 - *What did you like about it? [Tell me about that.]*
- **Where would you like to travel to in the future? [Why is that?]**
 - *What would you like to do there? [Tell me about that.]*
 - *Who would you like to go there with? [Why is that?]*
- **Do you think that people should visit new places on holiday or go back to the same place? [Why is that?]**
 - *What can you do to prepare before visiting a new place? [Tell me about that.]*
 - *What can you learn by visiting new places? [Tell me about that.]*

- **What should people consider when deciding where to go on holiday? [Tell me about that.]**
 - *Do you think it is more important to visit new places in your own country rather than visit other countries? [Why? / Why not?]*
 - *Do you think everyone should visit at least one different country when they are young? [Why? / Why not?]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT4

Topic: Transport and accommodation

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of transport and accommodation.



(Source: © Gorodenkoff/Shutterstock)

Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What type of transport did you use to go on your last holiday? [Tell me about that.]**
 - *What did you do during your journey? [Tell me about that.]*
 - *What did you like about the journey? [Tell me about that.]*
- **What type of transport would you like to use for a future journey? [Why is that?]**
 - *Are there any other types of transport you would like to use in the future? [Tell me about them.]*
 - *What type of transport would you not like to use in the future? [Why is that?]*

- **Do you agree that the fastest transport is always the best? [Why? / Why not?]**
 - *What should people consider when deciding how to travel? [Tell me about that.]*
 - *How can we encourage people to use environmentally-friendly forms of transport? [Tell me about that.]*
- **How do you think people will travel in the future? [Tell me about that.]**
 - *Do you think people will travel more? [Why? / Why not?]*
 - *Do you think people will go on holiday to space? [Why? / Why not?]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT5

Topic: Future education plans

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of future education plans.



(Source: © AnnaStills/Shutterstock)

Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What did you like about school when you were younger? [Tell me about that.]**
 - *What was your favourite subject? [Why?]*
 - *What was your least favourite subject? [Why?]*
- **What do you want to study in the future? [Tell me about that.]**
 - *Where do you want to study in the future? [Tell me about that.]*
 - *At what age do you want to finish studying? [Why is that?]*

- **Some people think that exams are really important. Do you agree? [Why? / Why not?]**
 - *What is the best way to prepare for exams? [Tell me about that.]*
 - *What could schools use instead of exams? [Tell me about that.]*
- **What do you think people should consider when making plans about their education? [Tell me about that.]**
 - *What advice would you give to someone who is making plans about their education? [Tell me about that.]*
 - *Do you think everyone should have to stay in education until the age of 18? [Why? / Why not?]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT6

Topic: School life

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of school life.



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Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What sports did you play at school when you were younger? [Tell me about them.]**
 - *What did you dislike about playing sport at school? [Tell me about that.]*
 - *Where did you do sport at school? [Tell me about that.]*
- **What sports do you want to do at school in the future? [Tell me about them.]**
 - *What sports do you not want to do at school in the future? [Tell me about them.]*
 - *What sports facilities would you like your school to have in the future? [Tell me about them.]*

- **Do you think that all students should do sport at school? [Why? / Why not?]**
 - *Why do you think some students do not enjoy sport at school? [Tell me about that.]*
 - *How can we encourage students to take part in sport at school? [Tell me about that.]*
- **Some people say that schools give too much importance to sport. Do you agree? [Why? / Why not?]**
 - *Do you think sport is as important as other subjects? [Why? / Why not?]*
 - *What skills could you learn at school to help you in the future? [Tell me about them.]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT7

Topic: Job applications

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of job applications.



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Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What have you had an interview for in the past? [Tell me about that.]**
 - *Where was the interview? [Tell me about that.]*
 - *What were the people at the interview like? [Tell me about that.]*
- **What job do you want to do when you are older? [Tell me about that.]**
 - *Why do you want to do that job? [Tell me about that.]*
 - *What will you need to do to get that job? [Tell me about that.]*

- **Some people think that job interviews are not the best way to learn about someone. Do you agree? [Why? / Why not?]**
 - *Why do we have job interviews? [Tell me about that.]*
 - *What alternatives are there to job interviews? [Tell me about them.]*
- **What do you think is the best way to prepare for a job interview? [Tell me about that.]**
 - *What questions do you think people should ask when they have a job interview? [Tell me about them.]*
 - *How can people be less nervous during a job interview? [Tell me about that.]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

Task 3 (picture card teacher/examiner card)

STIMULUS PT8

Topic: Part-time and voluntary work

Instructions to teacher/examiner:

Introduce Task 3 with the following:

We are now going to complete the final task, Task 3. Look at the picture. We are going to discuss the picture and the topic of part-time and voluntary work.



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Ask the questions in bold below in the order they are listed. If the candidate needs help to answer a particular question, the teacher/examiner should use the prompts in italics and the sub questions before moving on to the next question in bold on the list.

- **Describe the picture. [Anything else?]**
- **What volunteering have you done in the past? [Tell me about that.]**
 - *Who did you do the volunteering with? [Tell me about them.]*
 - *What did you like about volunteering? [Tell me about that.]*
- **What volunteering do you want to do in the future? [Tell me about that.]**
 - *Where do you want to volunteer in the future? [Tell me about that.]*
 - *What do you want to learn from volunteering in the future? [Tell me about that.]*

- **Some people think that everyone should volunteer. Do you agree? [Why? / Why not?]**
 - *Do you think it is better to give money rather than volunteer? [Why? / Why not?]*
 - *What would happen if no one volunteered? [Tell me about that.]*
- **Why do you think some people choose not to volunteer? [Tell me about that.]**
 - *How can we encourage people to volunteer? [Tell me about that.]*
 - *Do you think volunteers should be paid? [Why? / Why not?]*
- *Allow the candidate the opportunity to ask you a question [Do you have a question for me?]. Give an appropriate brief response.*

At the end say: **Thank you. That is the end of the test.**

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